**WORKSHEET**

**Learning Outcomes Assessment Blueprint**

***To accompany the training, “Designing Effective Methods to Measure a Student Learning Outcome in Your College Course”***

**Course: ­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Student Learning Outcome: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Step 1: Clarify Reasons for Assessment**

1. *Who* will be using the results of your course student learning outcome(s)? (check all that apply)

* I will use the results to improve my teaching and/or student learning
* My students will use the results to improve their own learning
* My program will use the results to improve student learning in our program
* My program and TSJC will use the results as documentation of assessment of student learning for accreditation (regional: Higher Learning Commission; state, or professional)

2. *How* will the results of the assessment(s) be used?

* *For* Learning - as a formative assessment, to improve my teaching and/or student learning
* *Of* Learning – as a summative assessment
* both

**Step 2: Determine Level of Performance to be Assessed**

3. Which knowledge domain is represented by the action verb in your student learning outcome?

**Step 3: Design Assessment That Aligns with Learning Outcome**

4. Analyze your learning activities and assessments for “*Outcome–Method Match*.” Do your methods of assessment accurately and effectively measure the target cognitive level (eg. Bloom’s taxonomy) of the action verb in your learning outcome?